Child Foster Care

Caregiver Training Records

Name: _____

Date mm/dd/yr	Date mm/dd/yr	Number of Training HRS	Description of Training
Year #1	Year # 2	Foster-Care- Licensing *Mandatory training	http://www.westernpriairemn.us *Following link to complete all the training requirements
			Children's Mental Health (CMH) Training
			* Required Annually Normalcy and Reasonable and Prudent Parent Standard Training.
			*Done at initial application
			Fetal Alcohol Spectrum Disorders Training
			*Required annually
			Sudden Unexpected Infant Death Syndrome (SUID) & Abusive Head Trauma (AHT). *Good for 5 years. *Please add date taken in the last 5 years
			Car Seat Training
			*Good for 5 years * Please add date taken in the last 5 years
			Child Foster Care Maltreatment of Minors Act (MOMA) Training *Required Annually
	Training Requ	iirement Met?\	Yes No
	Caregiver		Date Licensing Worker Date

Training requirements are listed under MN rule 2960.370 Subp.2 as follows:

In-service training. Each foster parent must complete a minimum of 12 hours of training per year in one or more of the areas in this subpart or in other areas as agreed upon by the licensing agency and the foster parent. If the foster parent has not completed the required annual training at the time of re-licensure and does not show good cause why the training was not completed, the foster parent may not accept new foster children until the training is completed. The nonexclusive list of topics in items A to Z provides examples of in-service training topics that could be useful to a foster parent:

- A. cultural competence and transcultural placements;
- B. adoption and permanency;
- C. crisis intervention, including suicide prevention;
- D. sexual offender behaviors;
- E. children's psychological, spiritual, cultural, sexual, emotional, intellectual, and social development;
- F. legal issues including liability;
- G. foster family relationships with placing agencies and other service providers;
- H. first aid and life-sustaining treatment such as cardiopulmonary resuscitation;
- I. preparing foster children for independent living;
- J. parenting children who suffered physical, emotional, or sexual abuse or domestic violence;
- K. chemical dependency, and signs or symptoms of alcohol and drug abuse;
- L. mental health and emotional disturbance issues;
- M. Americans with Disabilities Act and Individuals With Disabilities Education Act;
- N. caring for children with disabilities and disability-related issues regarding developmental disabilities, emotional and behavioral disorders, and specific learning disabilities;
- O. privacy issues of foster children;
- P. physical and nonphysical behavior guidance, crisis de-escalation, and discipline techniques, including how to handle aggression for specific age groups and specific issues such as developmental disabilities, chemical dependency, emotional disturbances, learning disabilities, and past abuse;
- Q. birth families and reunification;
- R. effects of foster care on foster families;
- S. home safety;
- T. emergency procedures;
- U. child and family wellness;
- V. sexual orientation;
- W. disability bias and discrimination;
- X. management of sexual perpetration, violence, bullying, and exploitative behaviors;

- Y. medical technology-dependent or medically fragile conditions; and
- Z. separation, loss, and attachment.

Of these trainings, the requires subjects of study are:

- a. Children's Mental Health (1 hr.)
- b. Fetal Alcohol Spectrum Disorder (1hr). The FASD training video will satisfy this requirement
- c. Child Passenger Safety Training (once every 5 years when serving children age 9 and under)
- d. SUID/AHT training (once every 5 years if serving children 5 or under)

Once these are completed, you may satisfy the rest of the training needs with other trainings that you choose, as long as they are a variety of topics and meet the required hours (12).